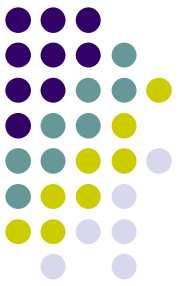


Ensign Intermediate School's English Department



Agenda



- **Classes at Ensign**
 - What classes are offered; flow from 7th to 8th and into high school; assignment of students
- **What Students Do in English Class**
- **Goals and Objectives**

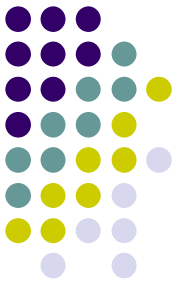
English Classes at Ensign



- **ELD 1, 2, and 3**
(English Language Development)
- **Read 180**
- **Regular English**
- **Honors English**



ELD 1, 2 and 3



- Textbook is **High Point Series**
- **ELD 1** = newcomers only
 - Learning words, sentences, one paragraph essay
- **ELD 2** = developing fluency
 - Increasingly complex sentences, three paragraph essay
- **ELD 3** = fluent speakers (Language Arts 1)
 - Standards-based and assessment driven

Read 180



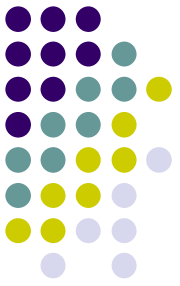
- A **cutting-edge program** using *computer programs, audio tapes, and small-group teacher instruction* in an effort to bring a student's reading level up to grade level.
- This class is designed for those students who read **one to two years below grade level**.
- After the completion of the program, students will be able to read and comprehend the textbooks, which are written at grade level.
- Read 180 is an **elective**



Regular English

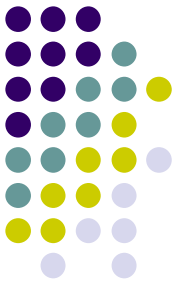
- Students who are not placed in Honors English or in ELD classes are in Regular English
- The majority of the students are in Regular English

7th Grade Novels



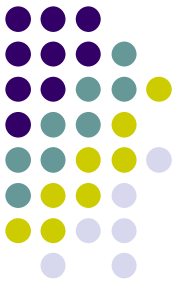
- *Catherine Called Birdie*
- *Maniac Magee*
- *Because of Winn Dixie*
- *Alice in Wonderland*
- *Walk Two Moons*
- *Where the Red Fern Grows*
- *Miss Jane Pitman*
- *The Lion, the Witch, and the Wardrobe*
- *Holes*
- *Christmas Carol*
- *The Old Man and the Sea*
- *Tom Sawyer*
- *Pictures of Hollis Woods*
- *The Breadwinner*
- *Just Ella*
- *The Wizard of Oz*

8th Grade Novels

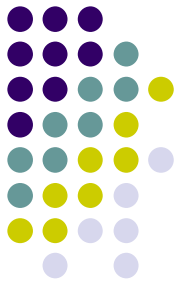


- *The Outsiders*
- *Tangerine*
- *Slave Dancer*
- *The Hobbit*
- *Esperanza Rising*
- *Things Not Seen*
- *The Shakespeare Stealer*
- *Treasure Island*
- *Flowers for Algernon*
- *Ghost Boy*

Honors English



- A comprehensive high school preparatory English class. Reading, writing, listening, and speaking skills are emphasized for the advanced student. It is important that students set high standards for themselves and develop self discipline. Material is covered in a thorough and accelerated manner. Good work habits and study skills are required.
- 7th Grade: 8.5 reading comprehension level
- 8th Grade: 10.5 reading comprehension level



Flow of Students From 7th to 8th

7th Grade Language Arts

8th Grade Language Arts

7th Grade
Honors

Only with a B- or better

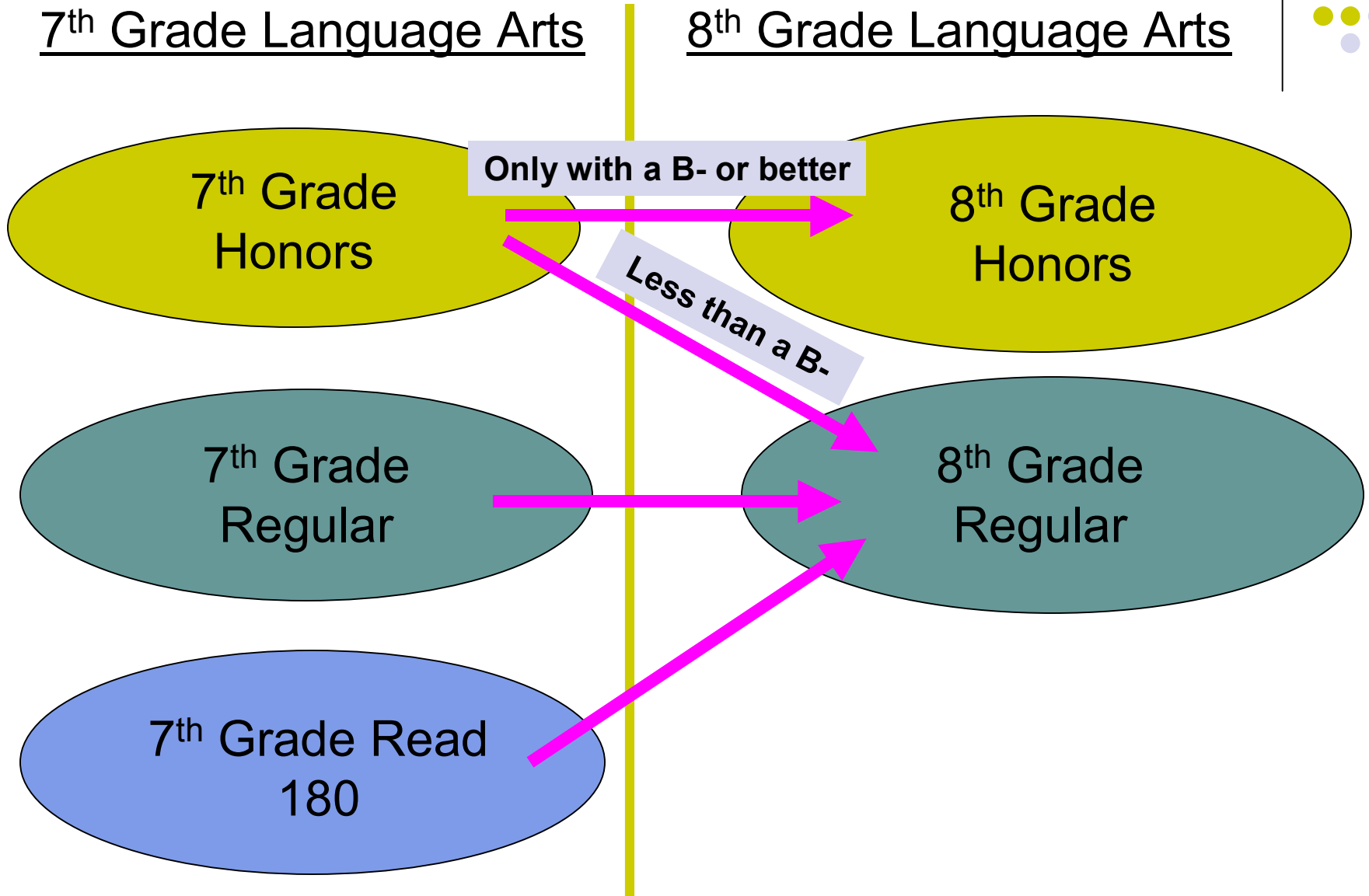
8th Grade
Honors

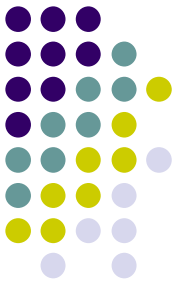
Less than a B-

7th Grade
Regular

8th Grade
Regular

7th Grade Read
180





How Students Are Placed

ELD



- Students are placed by their CELDT scores

ELD 1

- Three hour block everyday
- Travel between two teachers (Becker and Hernandez)

ELD 2

- Two hour block everyday
- Mr. Becker

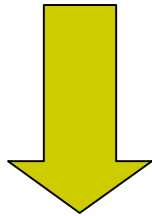
ELD 3

- Two hour block everyday
- Mrs. Levy

Read 180



- CTBS Q3 is given to all incoming 6th graders as well as all 7th graders at the end of the year
- Gates-McGinity Reading Comprehension Test is given to those who qualify as Read 180 candidates (1-2 years below grade level)



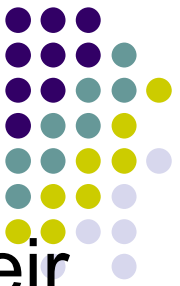
A maximum of 24 students
per Read 180 class are
selected

**2 8th grade
classes**

**2 7th grade
classes**

- Students are exited from the program when their reading level reaches grade level.

Honors



- 7th graders are placed into the class by their 6th grade teacher recommendation, a reading comprehension test, and the completion of the summer reading assignment

- 8th graders

Teacher recommendation
from their 7th grade
Honors' teacher and
summer reading
assignment

Teacher recommendation
from their regular English
teacher, an A average,
and a sample essay

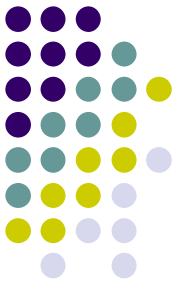
- All students in both 7th and 8th honors must maintain a **B-** or above each semester.

What Do Students Do in English Class?



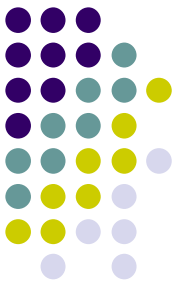
- Write essays
- Reading Comprehension (SRAs – Science Research Associates) to become proficient readers
- Learn the structure of different types of writing
- Learn the structure of the one, three, and five paragraph essays
- Develop critical thinking skills
- Learn to write by responding to a specific prompt
- Parts of speech
- Sentence structure
- Develop solid paragraphs
- Develop 3-5 paragraphs
- Public speaking
- Analyze a variety of literary genres

Writing in Language Arts



- Writing program is literature based.
- All essays are a by-product of a piece of literature
- The qualities of the essay are indicative of the writers' comprehension of the literature

Student Goals and Objectives



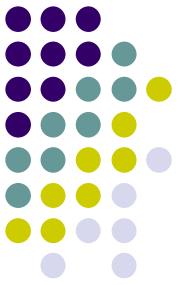
- **Success of the English Program**

- Measured by **API scores**
- Student **performance**
- **Feedback** from Newport Harbor High School
- **50th percentile ranking** on state standardized tests
- Honors students are expected to score in the **70th percentile** (minimum) on state standardized tests
- The most successful child will be in the **90th percentile**
- Our curriculum is **driven by the results we want to see** on our API scores
- **Exposure** to different cultures and values
- **Encouragement** of students to be involved in school activities

Department Goals and Objectives



- Meet and exceed state standards
- Excelling on the STAR test
- Preparing students to excel in high school
- Encouraging students to be lifelong learners



CST Scores

7th Grade CST Scores*

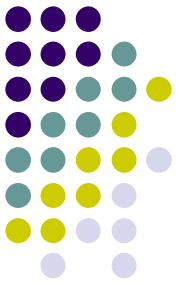
45 → 56

8th Grade CST Scores*

39 → 51

* % of students tested achieving at the proficient or advanced levels

What Can the Navigators Do For Us?



- **Purchase new SRA kits**
 - \$575 per kit, all Language Arts teachers would like to have one
- **Help to fund our editing reader if SIP funds are low**
 - Reader “redlines” essays for grammar, punctuation, sentence fragments, mechanics, etc. to alleviate the excessive workload brought about by grading essays (teacher grades essays for content)